

Name _____

Date _____

Tomás Rivera
Test Record Form

TEST RECORD FORM	Possible Score	Criterion Score	Student Score
Vocabulary: High-Frequency Words, Synonyms	10	8	
Comprehension: Conclusions, Selection Test	10	8	
Phonics: Vowel Pairs <i>oa, ow</i>	10	8	
Phonics: Contractions <i>'ve, 're</i>	10	8	
TOTAL	40	32	
Total Student Score × 2.5 =			%



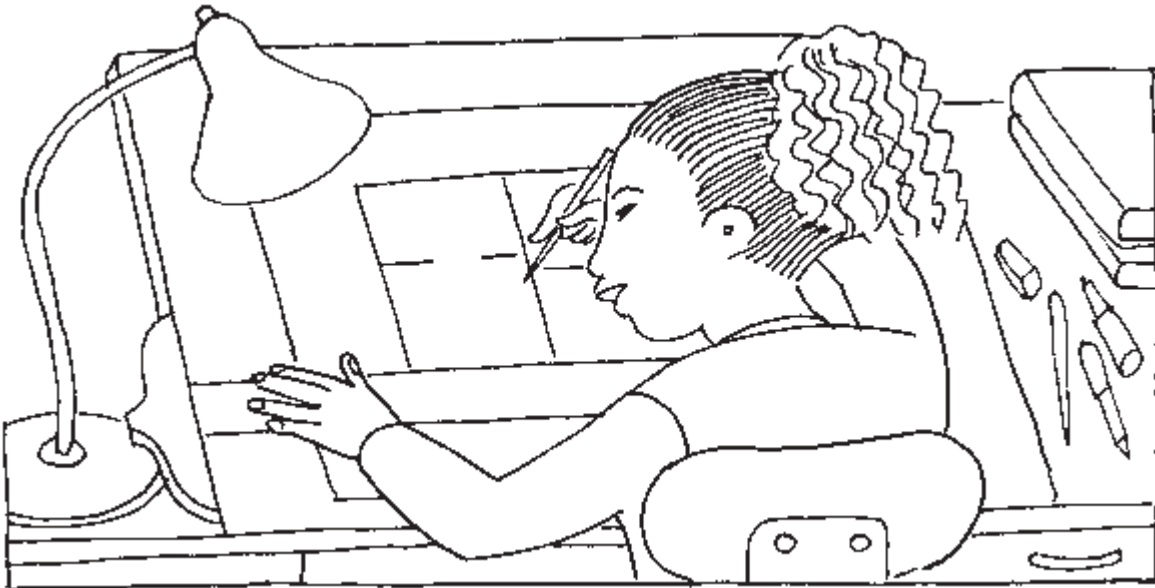
High-Frequency Words, Synonyms

Read
Together

Read each sentence. Then mark the space for the word that best complete the sentence.

1 My mom goes to _____ each day.

- water
- work
- why



2 She draws plans on _____.

- paper
- past
- pay

GO ON 

Name _____ Date _____

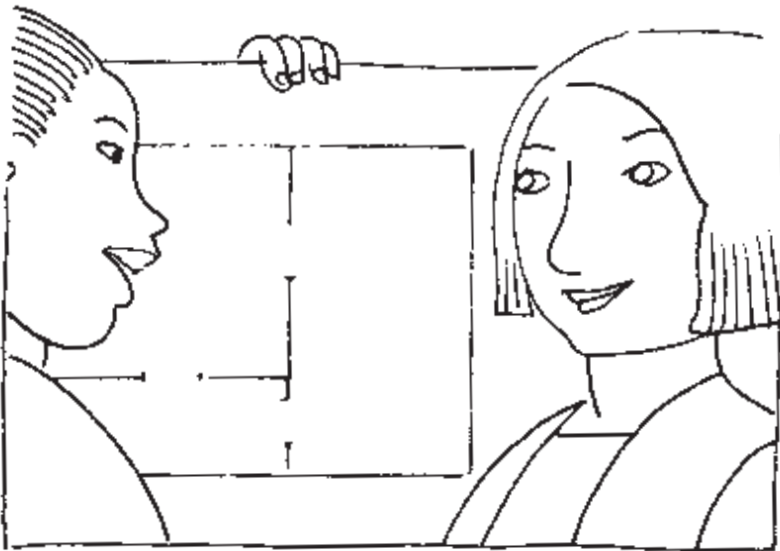
Tomás Rivera
Vocabulary

3 Mom meets with her boss when the plan is _____.

- does
- don't
- done

4 She will _____ about the plan.

- take
- talk
- tape



5 The boss tells Mom she does a _____ job!

- great
- green
- grow

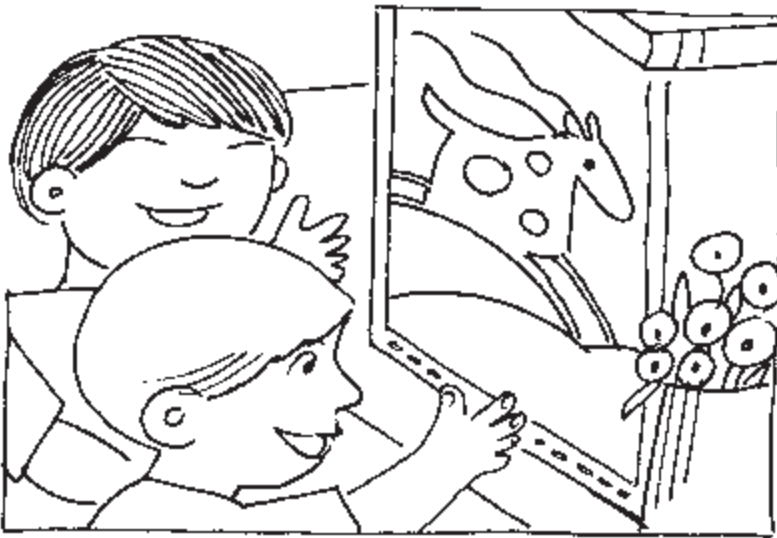


Name _____ Date _____

Tomás Rivera
Vocabulary

6 Tim and I _____ watching a show.

- were
- well
- water



7 The show made us _____.

- lack
- lag
- laugh

8 Tim left as _____ as the show ended.

- soak
- some
- soon

GO ON 

Name _____ Date _____

Tomás Rivera
Vocabulary

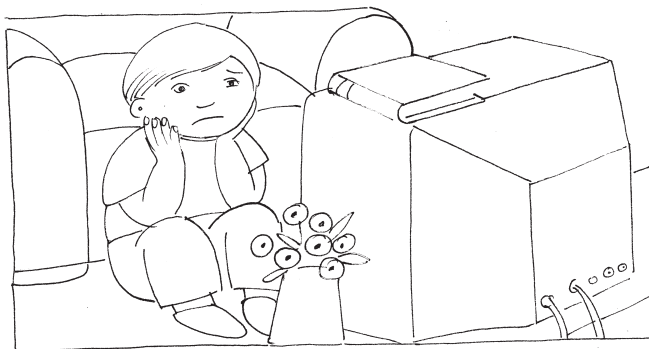
Read Together

Read each question. Then mark the space for the best answer to each question.

- 9 Which word means about the same as friend in this sentence?

I was sad when my best friend went home.

- pad
 pal
 pat



- 10 Which word means about the same as street in this sentence?

I will see Tim the next day because he lives down the street.

- road
 roast
 rod



Conclusions, Selection Test

**Read
Together**

Think about the story "Tomás Rivera." Then read each question. Mark the space for the best answer to each question.

- 1 Read this sentence from the story.

Tomás helped pick crops all day.

What are crops?

- plants that are food
- books with pictures
- stories that Grandpa tells
- 2 Why did Tomás pick crops?
- It was his job.
- He could hear stories.
- He could see many new places.

GO ON 

Name _____ Date _____

Tomás Rivera
Comprehension

- 3** Which sentence from the story shows that Tomás likes Grandpa?
- Tomás Rivera was born in Texas.*
 - Grandpa drove the truck up the road.*
 - When the work was done, Tomás would talk with his Grandpa.*
- 4** Why do Grandpa and Tomás get in the truck?
- to go eat
 - to go pick crops
 - to go to the library
- 5** Which **BEST** tells about Grandpa?
- helping
 - mean
 - slow
- 6** What helps Tomás think of good stories?
- teaching in a class
 - reading lots of books
 - hearing Grandpa tell stories



Name _____

Date _____

Tomás Rivera
Comprehension

- 7** Which sentence from the story shows that Tomás tells good stories?
- He still wrote stories.*
 - Lots of people read his books.*
 - Many people go to the library.*
- 8** Why does Tomás have his name on a library?
- He likes to read.
 - He works in the library.
 - He wrote lots of stories
- 9** Which of these takes place **LAST** in the story?
- Tomás becomes a teacher.
 - Tomás has his name on a library.
 - Grandpa takes Tomás to the library.
- 10** Which of these tells **MOST** about the story "Tomás Rivera"?
- Tomás liked to tell stories all his life.
 - Tomás had a grandpa who tells stories.
 - Tomás wrote stories about picking crops.

Mark Student Reading Level:

___ Independent ___ Instructional ___ Listening



Name _____ Date _____

Vowel Pairs *oa*, *ow*

Tomás Rivera
Phonics

Read Together

Read each sentence. Then mark the space for the word that best completes the sentence.

1 "It is a good day to go out in our _____," said Joan.

- bait
- boat
- bow



2 "I can feel that wind _____" said Mom.

- blow
- bowl
- brown

GO ON 

Name _____ Date _____

Tomás Rivera
Phonics

3 "I'm glad we have our _____ on," said Joan.

- cats
- coats
- cots

4 "You rest, Joan," said Mom. "I'll _____."

- ray
- rope
- row

5 "I like a _____ ride," said Joan.

- slope
- slow
- soak

GO ON 

Name _____

Date _____

Tomás Rivera
Phonics



6 "Look at the white _____ fall all around us,"
said Wes.

- show
- snow
- soap

7 "I like to watch it _____ to the ground,"
said Beth.

- float
- foam
- frog

8 "Soon it will hide the _____ and the grass,"
added Wes.

- road
- roast
- row

GO ON 

Name _____ Date _____

Tomás Rivera
Phonics

9 "I will _____ you what we can do with it,"
said Beth.

- shop
- shape
- show

10 "We can _____ it!" Beth yelled.

- those
- throw
- toad



Name _____ Date _____

Contractions 've, 're

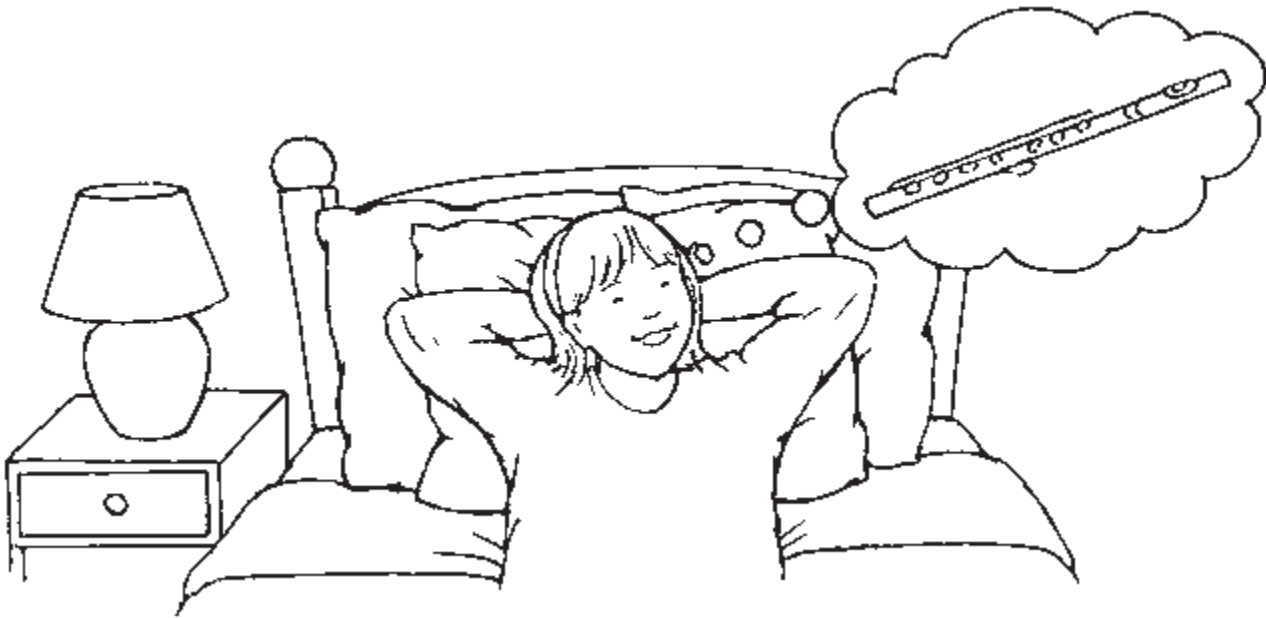
Tomás Rivera
Phonics

Read Together

Read each sentence. Then mark the space for the word that best completes the sentence.

1 "_____ got a plan to play a flute," said Kim.

- I'm
- It's
- I've



2 "_____ going to look for a flute Mom had,"
Kim said.

- Weren't
- We're
- We've

GO ON 

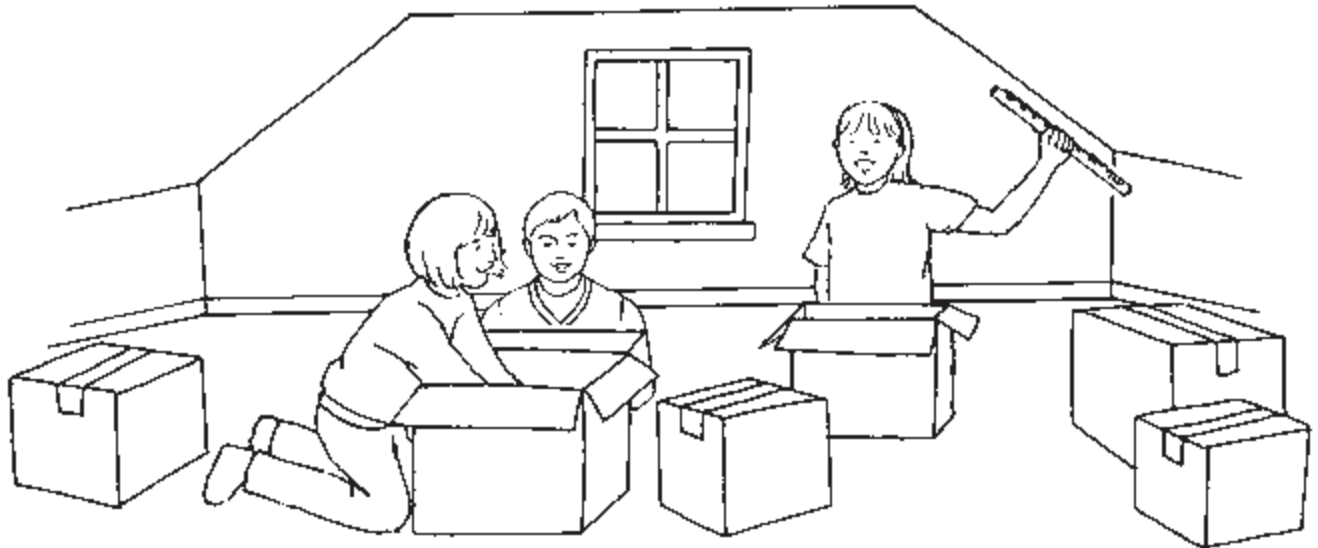
Read Together To the teacher: Read the directions with children.

Phonics

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3 "I'm glad that _____ come to help, Bill,"
said Kim.

- she'll
- we'd
- you've



4 _____ looking in some boxes now.

- That's
- They'd
- They're

5 "_____ got the flute at last!" Kim said.

- We're
- We've
- You're

Name _____ Date _____

Tomás Rivera
Phonics

6 "_____ got to help Miss Bliss make a picture in the class," said Jean and Nan.

- Wasn't
- We're
- We've



7 "_____ going to start by cutting stems," said Miss Bliss.

- She'll
- You'd
- You're

8 "Then _____ going to cut the tops," said Nan.

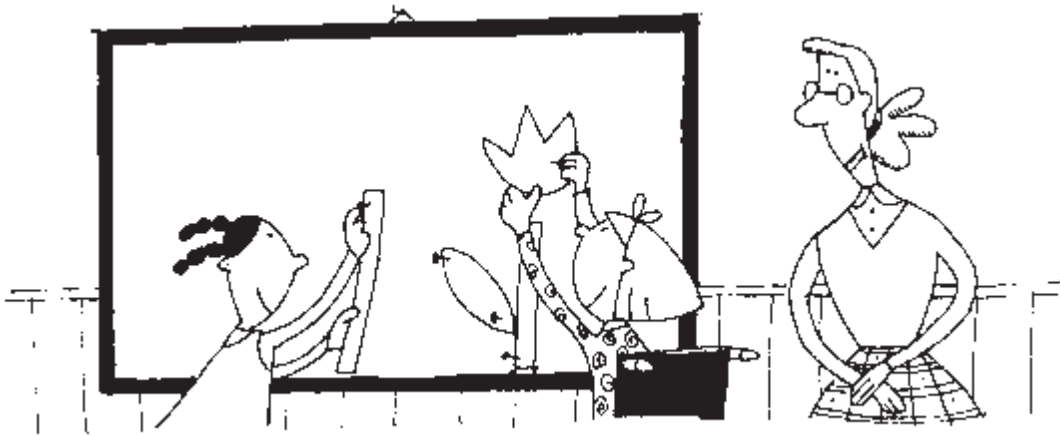
- wasn't
- we'd
- we're



GO ON 

9 "Now _____ got to pin it all up," said Miss Bliss.

- you're
- you've
- we'll



10 "Look at what a great job _____ done!" said Jay.

- they've
- wasn't
- we're

